

Política Pública para la Primera Infancia.

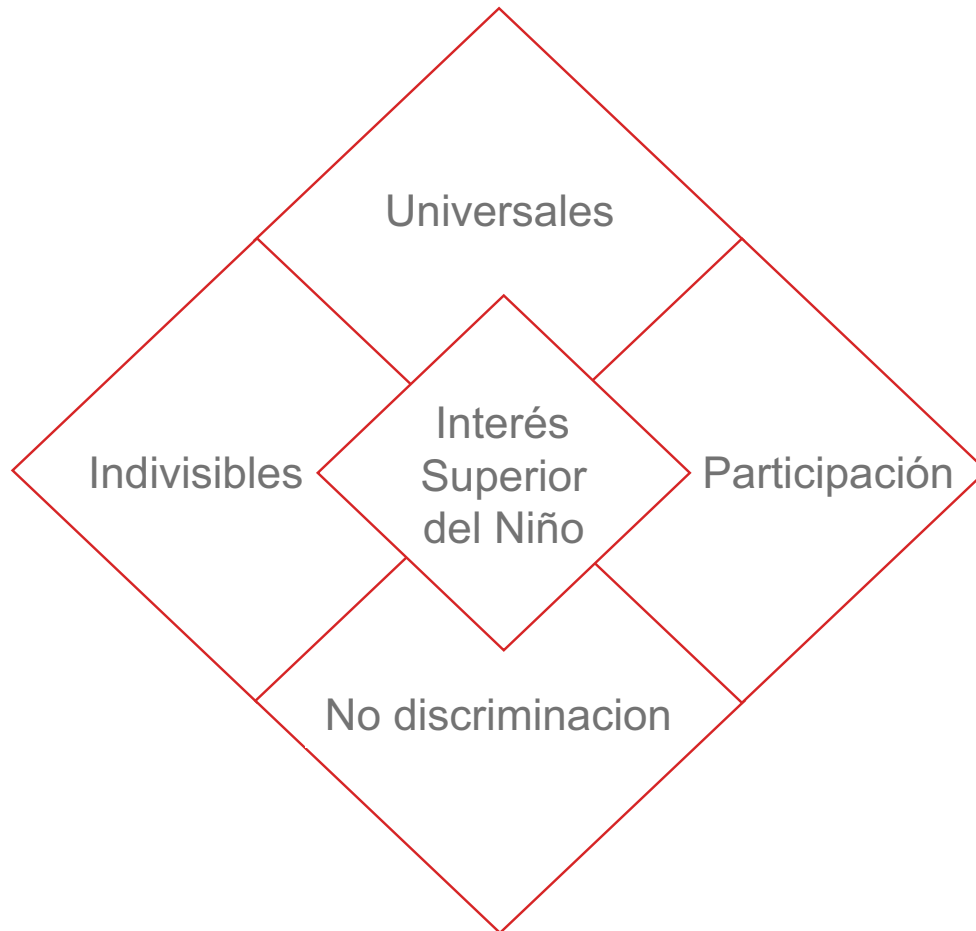


De los dichos a los
hechos:

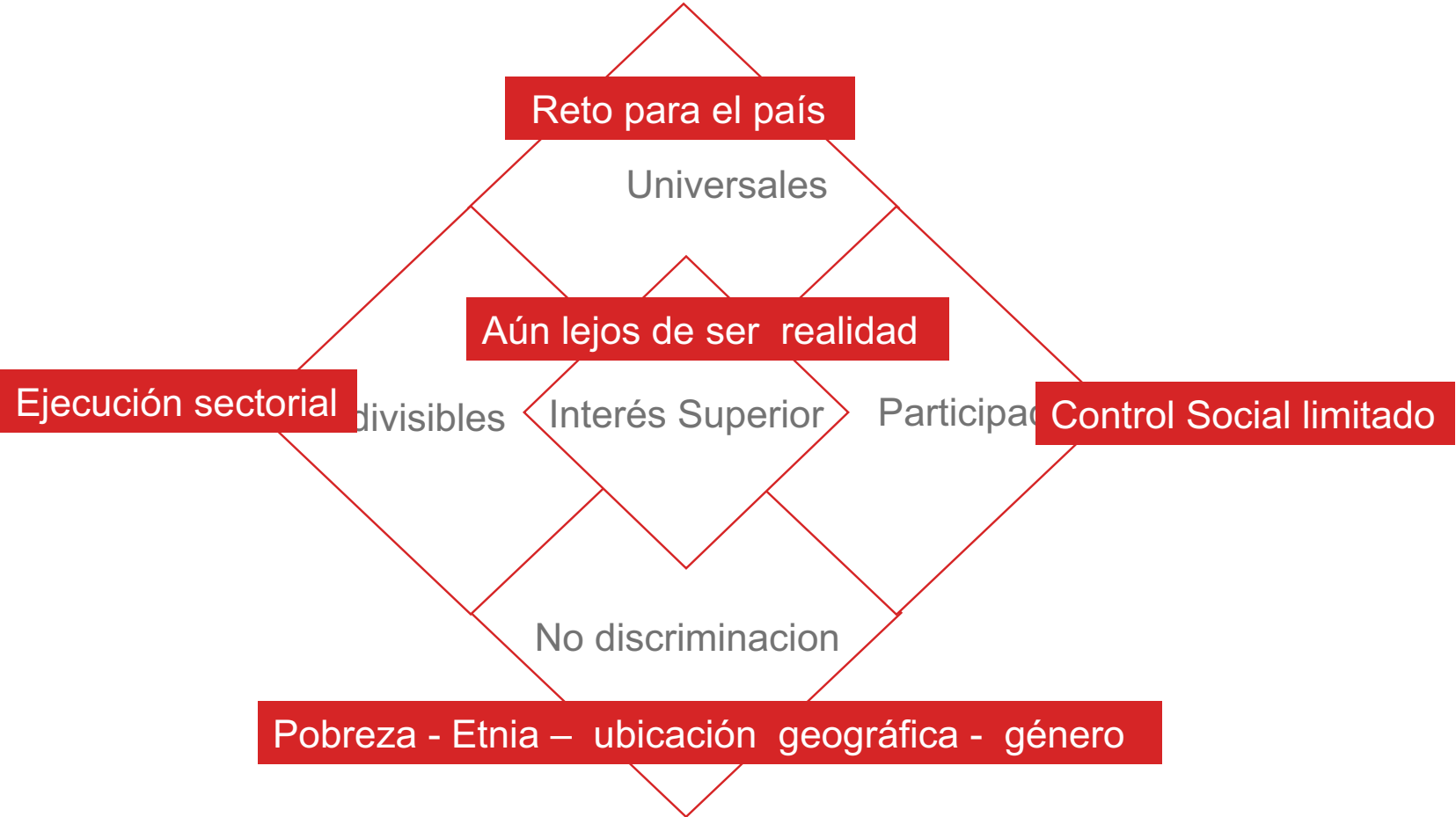
Veinte años de la CDN.



Principios de la CDN



CDN/Código



**Según el DANE 5,998,229
niños y niñas de 0 a 6 años
de edad en 2009.**

**13.34% del total de la
población de Colombia**

De los dichos a los hechos...

- Significativo avance en la comprensión del significado y trascendencia de los primeros años:
- Los argumentos:
 - Éticos
 - Justicia social
 - Científicos
 - Económicos
 - Políticos

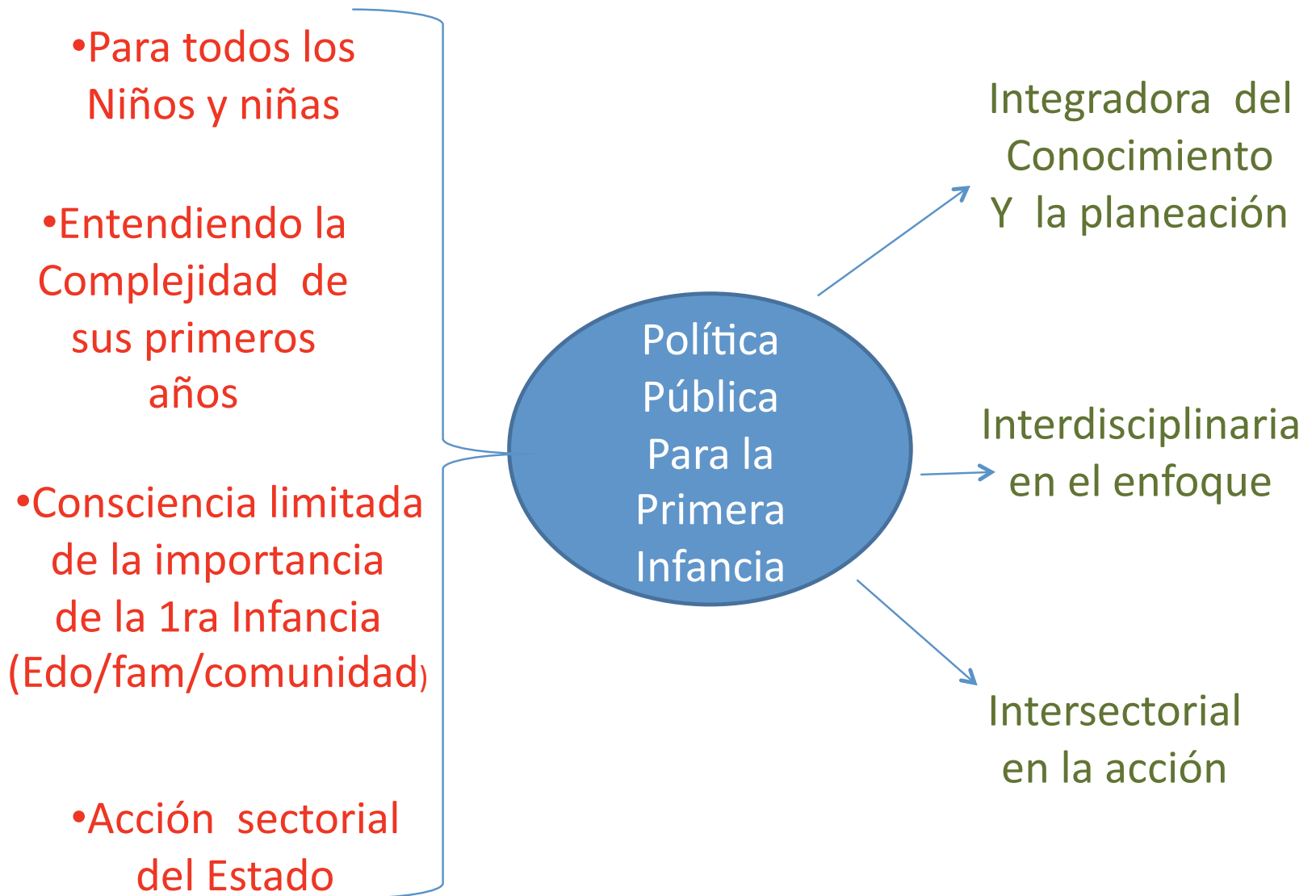


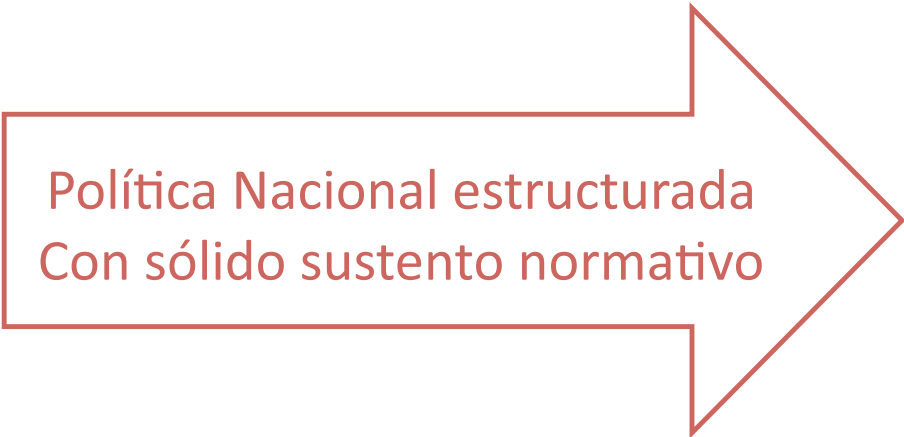
Y comprendemos también que...

- Los derechos comienzan en la primera infancia...
- Aquí empieza la reproducción de la pobreza..
- La vida del niño pequeño transcurre con la familia.
- Un periodo importante en si mismo y no sólo como preparación para la escuela.

La política pública, el instrumento por excelencia...







Política Nacional estructurada
Con sólido sustento normativo

Posicionar la
primera infancia
en el país

Educación inicial:
Fortalecer y
aumentar
cobertura

Promover salud,
nutrición y
ambientes sanos

Prácticas socio
educativas que
potencien
desarrollo

Garantizar
protección y
restitución de
derechos

Atención a
familias y
cuidadores

Diseño,
ejecución,
seguimiento y
evaluación

Manual for Early Childhood Rights Indicators

A Guide for State Parties Reporting to
the Committee on the Rights of the Child

EARLY CHILDHOOD RIGHTS INDICATORS GROUP

August, 2009

Manual de Indicadores
para los Derechos
de la Primera
Infancia

Guia para la
preparación de
informes
nacionales al
Comité de los
Derechos del
Niño

Indicator Set 1: Dissemination of GC7
(CRC Article 42, CRC General Comment 5: General Measures of Implementation for the Convention on the Rights of the Child)

Structure	- Is a clearly defined plan in place to introduce policies or procedures for dissemination of General Comment 7 (GC7) where such dissemination is not currently in place? For example, has progress been made towards developing timelines, assigning budgets, allocating human and financial resources, and so on? - What written policies or established procedures are in place to promote widespread intersectoral dissemination of GC7 among policy-makers, professional and practitioner groups, parents, children and other duty-bearing individuals or organisations?
Process	- Is there evidence of efforts to implement the plan through the allocation of resources, both financial and human, to promote discussion and dissemination of the principles of GC7? - Is there evidence of dissemination efforts and activities (e.g., further education, professional training, dissemination workshops, publications, awareness-raising campaigns, press or media coverage, conferences, any other awareness-raising activities specific to the rights of young children)?
Outcome	- Are there measurable increases in levels of awareness among relevant duty bearers and rights holders regarding the CRC generally and specifically as it applies to young children? - Is there evidence of changes in policy and legislation, or definite plans to make such changes, to realise child rights in early childhood that are demonstrably in line with the principles of GC7? - Is there evidence of translation of principles into implemented changes in practice among all relevant duty bearers with respect to young children's rights and GC7?
Sources of Information	- Surveys of relevant stakeholders/duty bearers to determine awareness of GC7 - Interviews with key informants about their awareness of GC7 - Desk review of relevant legislation and policy and the resulting impact on all policy affecting children, including jurisprudence/case lawInterviews with key informants about changes in practice in education, health, the judiciary, social work, and any other relevant sector
Duty Bearers	- Designated coordinating body as suggested by the Committee - Ministry of Foreign Affairs (primary recipient of GC7) - Ministries of Health, Education, Social Welfare, Constitutional Affairs, Finance, Labour (as direct policy impact) - Ministries of Housing, Transport, Environment, and so on (indirect policy impact) - National human rights and other bodies (e.g., children's commissioner, advocate, ombudsman, and so on) - Organisations providing child services (public, private and civil society)Parents and caregivers and/or organisations representing parents

Estructura

Proceso

Resultado

Fuentes de Información

Portadores de obligaciones

Que el instrumento privilegiado de independencia en el III Centenario sean la atención a los derechos de primera infancia y la educación.

